



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.
ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

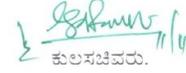
OEC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
2. ಎಲ್ಲ ನಿರಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



Faculty of Social Science

Post Graduate Diploma Programme in Women's Studies (PGDWS)

Programme Guidelines and Syllabus

As per NEP-2020

With Effect from 2024-25

GENERAL INSTRUCTIONS

Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3rd year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2nd and 3rd semesters, Discipline specific Electives for a deeper knowledge in focused area in 3rd and 4th semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4th semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor
2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

1. There shall be 20 hrs/week workload for Assistant Professor

2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast 10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.
3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

II. ALLOTMENT OF SPECIALIZATION: While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.

III. ATTENDANCE: 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

IV. CREDIT AND MARKS EQUIVALENCE

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.
2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks

summative assessment).

5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14th week of every semester.

V. **Conduct of Examination**

1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.
2. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
3. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.
4. There shall be a single examiner for both even and odd semesters' Formative Practical examination.
5. There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

VI. **Assessment**

1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.
 2. **Project/Internship assessment**
- A) **For 100 marks Project/Internship assessment (Wherever applicable)**
- i. **Formative Assessment:** Project/Internship assessment carrying 25 marks out of 100 marks Candidate has to submit three Progress Reports; 8+8+9 Marks.
 - ii. **Summative Assessment:** Project/Internship assessment carrying 75 marks out of 100 marks
 - a. Project Report : 35

b. Presentation : 20

c. Viva-voce : 20

B) For 150 marks Project/Internship assessment (Wherever applicable)

i. **Formative Assessment:** Project/Internship assessment carrying 37 marks out of 150 marks. Candidate has to submit three Progress Reports : 12+12+13 marks.

ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks

a. Project Report : 60

b. Presentation : 30

c. Viva-voce : 23

VII. Passing criteria:

1. There shall be no minimum passing marks for Formative assessment.
2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

VIII. DECLARATION OF RESULT

1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.
2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under
3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0

46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
5. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.

$$\text{CGPA} = (\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2) + (\text{Credit}_3 \times \text{SGPA}_3) + (\text{Credit}_4 \times \text{SGPA}_4) / \text{Total credits of programme (sum of credits of 4 semesters)}$$
7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺
6.00 to 6.99	First Class	A

5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

8. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.
9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
10. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

X. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.

**KARNATAKUNIVERSITY,DHARWAD
DEPARTMENT OF WOMEN’S STUDIES**

DraftRegulations with Semester System

**For the
Post Graduate Diploma Programme in
Women’s Studies (PGDWS)
at
KarnatakUniversity**

w.e.f.2024-25

Preamble:

The University education system should be student-centric and must offer multiple avenues to develop knowledge and skills. The traditional UG or PG Programmes provide knowledge with little skill. The yawning gap between what is demanded by the society and industry and knowledge and skills imparted by traditional degrees is filled by the educational programmes like certificate, diplomas, advanced diplomas, PG Diplomas etc. These can be synchronized with the National Skill Qualification Framework (NSQF) for level-5, level-6, level-7 and level-8 respectively.

Moreover, these are knowledge specific, skill specific and student centric programmes, which equip the pupils with necessary wherewithal to perform effectively. The P.G. Departments have a principal responsibility of developing and encouraging students to update themselves with such programmes to become employable after graduation.

The Karnatak University, being a torchbearer in higher education in North Karnataka in particular and in Karnataka State in general offers multiple P.G. Diplomas, Advanced Diplomas, Diplomas and Certificate programmes, for the benefit of students to enhance their skills

or inculcate skills. These programmes should have common regulations relating to course structure, admission, examination and declaration of results. The present regulations aim to achieve these avowed objectives of ensuring uniformity and commonality and are developed to operationalize the running of these programmes. The P.G. Diplomas, Advanced Diplomas, Diploma and Certificate courses are regular programmes and students will study these programmes along with their regular UG/PG Programmes to active the knowledge and skills simultaneously. Hence the regulations for such P.G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses operating simultaneously with regular PG/UG programmes or even otherwise also.

**Draft Regulations with Semester System for the P.G Diploma in Women's Studies
(PGDWS) at Karnatak University
(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)**

1.0 Title

These Regulations shall be called “Regulations Governing of the P.G. Diploma in Women's Studies (PGDWS) at Karnatak University”.

2.0 Commencement

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

3.0 Definitions

In these Regulations, unless otherwise provided:

- The Course shall be called “P. G. Diploma in Women's Studies” (PGDWS)
- A** “**Academic Council**” means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.
- B** “**Board of Studies**” means P.G./U.G. Board of Studies in respective subjects of Karnatak University, Dharwad.
- C** “**University**” means Karnatak University, Dharwad.
- D** “**Course**” means subject or papers having specified units which go to comprise a specified programme of study.
- The Course shall be called “P. G. Diploma in Women's Studies” (PGDWS) with Semester System.
- E** “**Credit**” means the standard methodology of calculating teaching hours of the course per week in the semester system.
- i. 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. However, the concerned BOS shall decide the necessity of any Course.
 - ii. Courses with 3 to 4 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks.
- F** “**Candidate**” means, a person seeking admission or appearing for examination to the P.G Diploma in Women's Studies (PGDWS).
- G** “**Student**” means a person admitted to, and pursuing, a specified credit based course/programme of study in a higher education institution.

4.0 Minimum Eligibility for Admission to P.G. Diploma in Women's Studies (PGDWS)

A candidate, who has successfully completed any Bachelor's Degree programme of this University or of any other University recognized as any Degree or equivalent there to by this

University, shall be eligible for admission to the P.G. Diploma in Women's Studies (PGDWS) provided the candidate also satisfies the eligibility conditions as prescribed by the University from time to time. Admissions shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

- The Candidate who has passed bachelors degree or equivalent Examination with any recognized University in India or abroad shall be eligible for admission of PGDWS Course.
- A candidate should be medically fit. With provide a medical fitness certificate.
- No one who is in employment shall be allowed to join the PGDWS course without taking leave from his Institution/Office etc. From the date of commencement of the academic Session.
- Students who are studying in P.G. Courses (e.g. M.A., M.SC., M.COM., M.B.A., M.Phil., Ph.D., etc.) as a regular student or in any other regular courses are not allowed to take admission to the above course. An under taking in this regard should be produced at the time of admission.
- There is no upper age limit for admission to the P.G. Diploma in Women's Studies Course.

5.0 Duration of the P.G Diploma in Women's Studies (PGDWS) Programme

The duration of the P.G Diploma in Women's Studies, (PGDWS) shall be one year duration comprising of two semesters of 90 working days each.

6.0 Medium of Instruction and Evaluation for the P.G Diploma in Women's Studies (PGDWS)

The medium of instruction for the P.G Diploma in Women's Studies (PGDWS) shall be in bilingual or Kannada or English or any MIL/MEL as decided by respective BOS. However, the students may write the examinations in Kannada P.G Diploma in Women's Studies (PGDWS)

Programme Structure

The students of the P.G Diploma in Women's Studies (PGDWS) shall study the courses as may be approved by the Board of Women's Studies in Faculty and the Academic Council of the University from time to time, subject to minimum and maximum marks as outlined in these regulations.

The detailed programme structures for P.G Diploma in Women's Studies (PGDWS) shall be as stated in Annexure-III.

Attendance

Each course shall be taken as a unit for the purpose of calculating the attendance. Each student shall sign the attendance register maintained by the Department for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson/Coordinator of the respective Department who shall notify the same on the notice board of the Department during the second week of the subsequent month.

Marks shall be awarded to the student for attendance as specified in the

regulations concerning evaluation.

A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75% of the total number of instructional hours during the semester. There is no provision for condoning shortage of attendance. The students who do not satisfy the prescribed requirement of attendance shall not be eligible for the ensuing examination. Such candidates may seek admission afresh to the ~~g~~ semester.

Examination

There shall be an examination at the end of each semester conducted by the University.

There shall be semester-end examination of 2 hours duration for the courses carrying 60 marks in theory and 40 marks in Practical wherever applicable.

Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the proper channel and shall also pay the fees prescribed.

The Office of the Registrar (Evaluation) / UUCMS shall allot the Register Number to the candidate at the 1st semester-end examination. That will be the Register Number of the candidate for subsequent appearances and semester-end examinations.

The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.

The programme is a fully carry-over system. A candidate reappearing for either the first or second semester examinations shall be permitted to take examinations as and when conducted.

Candidates who have failed, remained absent or opted for improvement in any course/courses shall appear for such course/courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examinations shall be retained, if the same is higher.

Candidates who desire to challenge the marks awarded to them in the semester end examinations may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 12 days from the announcement of results.

First semester

There shall be a Board of Examiners to set, scrutinize and approve the question papers.

The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).

The office of the Registrar Evaluation shall dispatch the question papers to the Department/ P. G. Centres/ Colleges who shall conduct the Examinations according to the schedule announced by the University.

The Chairperson / Coordinator of the Department/ Administrator of the P.G. Centre/ Principal of the College shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts for first semester.

Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the

answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.

There shall be a single evaluation for first semester. The examiner (Internal or External) shall value the answer scripts and shall indicate the marks awarded to each question on marks list.

The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGPC Coordinator to the Registrar (Evaluation)'s Office at the conclusion of the valuation at the respective centres. The Office of the Registrar Evaluation shall process and announce the results.

Second Semester:

There shall be a Board of Examiners to set, scrutinize and approve question papers. As far as practicable, it will be ensured that 50% of the paper setters and examiners are from other Universities/Research Institutes.

Each answer script of the semester-end examination (theory and project report) shall be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations.

Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds minimum of 5 or 20% of the total number of scripts, at the even semester-end examinations, such answer scripts shall be valued by the Board of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.

Evaluation

Each Course shall have two evaluation components – Formative (Internal) Assessment (IA) and the Summative (Semester End) Exams. The IA component in a theory course shall carry 40% and the Semester-end Examination shall carry 60%. Whereas IA component in Practical course shall carry 50% and the Semester-end Examinations shall carry 50%. Courses having 40 % / 50 % marks as internal assessment shall have 3 marks allotted to attendance.

Marks for attendance shall be awarded to the students as stipulated below:

Attendance (in percentage)	Marks
Above 90	3
Above 80 and up to 90	2
Above 75 and up to 80	1
75	No marks

Internal Assessment (IA) shall be based on 02 written tests, seminars, assignments /anyotherinstructional activity(10markseachfor theory).

The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar (Evaluation) before the commencement of semester-end examination.

The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after reevaluation. There is no provision for seeking improvement of Internal Assessment marks.

The IA records, pertaining to Semester-end Examination, shall be preserved by the department/Centres/Colleges for a period of one year from the date of semester examination. These records may be called by the University or a body constituted by the University as and when deemed necessary.

Maximum duration for completion of the Programme

A candidate admitted to any P.G Diploma in Women's Studies (PGDWS) shall complete it within a period, which is double the duration of the programme from the date of admission.

Whenever the syllabi are revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabi.

Declaration of Results

The minimum marks for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 50% of the marks in the semester-end examination. There is no minimum for the IA marks.

Candidates shall secure a minimum of 50% in aggregate in all courses of the programme in each semester to successfully complete the programme.

11.4 For the purpose of announcing the results, the aggregate of the marks secured by a candidate in two semester examinations shall be taken into account. However, Rank shall not be awarded in case the candidate has not successfully completed each of these semesters in first attempt or has not completed the programme in the stipulated time or had applied for improvement of results.

Percentage and Grading: Results shall be declared in terms of SGPA and at the end of two semesters as CGPA. The calculation of CGPA is as under.

- a) If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage(%)	Grade(GP)	Percentage(%)	Grade(GP)
40	4.0	71-75	7.5

41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

- b) A student's level of competences shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Point of each course = Credits x GP)
- d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 2 semester programme.

$$(\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2)$$

e) CGPA = _____

Total credits of programme (sum of credits of 2 semesters)

Total credit grade points of all the courses (subjects) in the programme

Or
$$\text{CGPA} = \frac{\text{Total credit grade points of all the courses (subjects) in the programme}}{\text{Total credits of programme}}$$

CGPA of the programme (Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A++
7.00 to 9.49	Distinction	A+
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B+
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/Reappear	D

But, a minimum aggregate collectively in all the papers should be 5.00 in the given semester to declare the result pass in terms of CGPA.

13. P.G Diploma in Women's Studies (PGDWS) Programme: It is a 02 semesters Programme and the Programme structure shall be as given in annexure I/II/III.

a. Eligibility Criterion for admission to P.G Diploma in Women's Studies (PGDWS):

A candidate, who has successfully completed any degree or equivalent in **respective course or as decided by the BOS** of this University, shall be eligible for admission to the Diplomas provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in

this direction from time to time.

- b. All other conditions are similar to the conditions mentioned under P.G Diploma in Women's Studies (PGDWS)
There is no upper age limit for admission to the P.G Diploma in Women's Studies (PGDWS)
- c. Candidates are allowed to take admission to the CYS Course along with their studies in Under Graduate or Post Graduate Course (i.e PUC, B.A, B.Sc, B.com, M.A, M.Sc, MBA, M.Phil, Ph.D etc.)
- d. Candidates who are in employment are not allowed to take admission to the said Course.
- e. **P.G Diploma in Women's Studies (PGDWS) Programme:** It is a 02 Semesters Programme.
- f. Conduct of examination and valuation of 1st semesters answer papers are similar to that of Conduct of examination and valuation of First semester for P.G Diploma in Women's Studies (PGDWS) program.
- g. Conduct of examination and valuation of 2nd semesters answer papers are similar to that of Conduct of examination and valuation of Second semester for P.G Diploma in Women's Studies (PGDWS) program.
- h. All other conditions are similar to the conditions mentioned under P.G.Diplomas

14. P.G Diploma in Women's Studies (PGDWS) Courses: It is a 02 semester Programme
The Programme structure shall be as given in annexure III.

- a. Conduct of examination and valuation of 1st Semester answer papers are similar to that of conduct of examination and valuation of First semester for P.G Diploma in Women's Studies (PGDWS)
- b. Conduct of examination and valuation of 2nd Semester answer papers are similar to that of conduct of examination and valuation of First semester for P.G Diploma in Women's Studies (PGDWS)
- c. All other conditions are similar to the conditions mentioned under P.G.Diplomas

15. Repeal and savings for P.G. Diploma in Women's Studies (PGDWS) programme

All the existing Regulations governing various Certificate Course in Women's Studies (CYS) programme in the Department of Women's Studies of Karnatak University are hereby repealed.

However, the above Regulations shall continue to be in force for the students who have been admitted to the Certificate Course in Women's Studies (CYS) programme concerned before the enforcement of these new regulations. *Provided that the said repeal shall not affect the previous operation/s of the said regulations / ordinances or anything duly done or suffered there under or affect any right, liability or obligation acquired, accrued, or incurred under the said regulations.*

16. Removal of Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Any Order made under this rule shall be ratified by the Appropriate University Authorities.

Annexure-III

**Detailed Programme Structure of Post Graduate Diplomas / DiplomasCore
courses are Theory+ Practical+ Fieldwork/dissertation components**

I-Semester

Course Code	Title of the Paper	Max. Marks		Max. Marks	Teaching /Hrs/Week	Credits
		IA	Sem.end Exam			
DP2401	Paper-I, Perspectives and Strategic Approach to Women Empowerment	40	60	100	04	04
DP2402	Paper-II Women and society	40	60	100	04	04
DP2403	Paper-III Conceptualizing Women's Studies	40	60	100	04	04
DP2404	Paper-IV Women Economy and Women Development	40	60	100	04	04
DP2405	Paper-V Field Work/ Internship/ Viva-voce	40	60	100	04	04
Total Marks for the First Semester		200	300	500	20	20

II-Semester

Course Code	Title of the Paper	Max. Marks		Max. Marks	Teaching hours	Credits
		IA	Sem.end Exam			
DP2401	Paper-VI Women and Law	40	60	100	04	04
DP2402	Paper VII Women and Politics	40	60	100	04	04
DP2403	Paper VIII Feminist Theories	40	60	100	04	04
DP2404	Paper-I Feminist Research Methodology	40	60	100	04	04
DP2405	Paper-X Research Project/Dissertation	40	60	100	04	04
Total for II - Semester		200	300	500	20	20
Grand Total Marks (I and II Semester)		400	600	1000	40	40

Notes:All Courses are compulsory

Question Paper Pattern

Duration: 2 Hrs.

Maximum Marks: 60

Instructions to Candidates:

1. Write question numbers correctly.
2. Answer are four parts (A,B,C,D)
3. Marks are indicated against each part.
4. Part A should be answered in the first page of the answer booklet

PART – A

(Answer all 10 divisions. All divisions carry equal marks.) (10×1=10)

PART – B

(Answer any 3 questions. All questions carry equal marks.) (3×5=15)

PART – C

(Answer any 2 questions. All questions carry equal marks.) (2×10=20)

PART – D

Answer following question (Compulsory). It carries 15 marks. (1×15=15)

Karnatak University, Dharwad
Department of Women's Studies
Syllabus for P.G. Diploma Course

Programme Code: DP 24

Preamble:

The P. G. Diploma in Women's Studies was started in the year 1992, since then the syllabus has been restructured several times but the purpose of updating and adopting the new syllabus. While giving a new orientation to the syllabus, the distinctiveness of Women's studies basic framework is kept in mind.

Programme Objectives:

1. To enhance social sensitivity, sensibility and responsibility thereby instilling the life skills among students, through applied learning.
2. To upgrade knowledge and comprehension of gender issues for attitudinal and behavioural changes among marginalized groups to claim the right to life with dignity and equality through extension and collaborative activities.
3. To evolve inclusive approach for holistic development in order to promote women empowerment

Programme Outcome:

1. To enhance the social sensitivity, sensibility and responsibility thereby instilling the life skills among students
2. To upgrade knowledge and comprehension of gender issues for attitudinal and behavioural change among men, women and transgender etc to claim the right to life with dignity and equality
3. To bring social, economic, political and cultural empowerment and gender equality in personal as well Professional life.
4. To crystallize the teaching of Women's Studies in term of teaching, research and extension in order to create more gender equality and equity world by education, sensitization and empowerment.

DETAILED SYLLABI OF DIPLOMA IN WOMEN'S STUDIES

PGDWS - I SEMESTER

Paper Title with Subject Code	Teaching hrs per week		Examination (Marks)				Credits Assigned
	Theory (T)	Practical (P) / Field Work	Duration (hrs)	IA	T/ P	Total	
WS 1.1: DP2401 Perspectives and Strategic Approach to Women Empowerment	4	-	4	40	60	100	4
WS 1.2: DP2402 Women and society	4	-	4	40	60	100	4
WS 1.3: DP2403 Conceptualizing Women's Studies	4	-	4	40	60	100	4
WS 1.4: DP2404 Women Economy and Women Development	4	-	4	40	60	100	4
WS 1.5: DP2405 Field Work/ Internship/ Viva-voce	4	4	4	40	60 (internal evaluation)	100	4
TOTAL	20		20	200	300	500	20

II SEMESTER

Paper Title with SubjectCode	Teaching hrs per week		Examination (Marks)				Credits Assigned
	Theory (T)	Practical (P) / Field Work	Duration (hrs)	IA	T/ P	Total	
WS 2.1 DP2401 Women and Law	4	-	4	40	60	100	4
WS 2.2: DP2402 Women and Politics	4	-	4	40	60	100	4
WS 2.3: DP2403 Feminist Theories	4	-	4	40	60	100	4
WS 2.4: DP2404 Feminist Research Methodology	4	-	4	40	60	100	4
WS 2.5: DP2405 Research Project/Dissertation	4	4	4	40	60 (Internal evaluation)	100	4

TOTAL	20		20	200	300	500	20

Total Credits = 40

Credits Equivalent:	4 Credits (One credit is equivalent to 1 hour of lecture per week)
Attendance Requirements:	Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.
Continuous Internal Assessment (CIA):	40 marks a. Attendance:5 marks (75% attendance mandatory) b. Comprehensive Continuous Assessment (CCA):35 marks (15+20 marks, two internal assessment examinations will be held)
Note:- Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.	

PGDWS I Semester

Paper code, Name & credits	WS 1.1: Strategic Approach to Women Empowerment (DP2401) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn and gain in-depth knowledge of adopting the gender sensitization and inclusiveness welfare, development and Empowerment	
CO2	Understand the concept of Empowerment and women empowerment	
CO3	Understand the need for empowerment for women	
CO4	They understand the role of education in the empowerment of women	
CO5	Evaluate the role of Panchayat in the empowerment of women	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1: Empowerment of Women		
Meaning, concept, nature, objectives & target of women empowerment, reality of women empowerment in the era of globalization. Determinants of women empowerment: Education, health, social life, economic status, communications skills, political life, cultural life, and decision making		14Hrs
Unit 2: Efforts for women empowerment		
Before and after independence, main problem of Indian women, suggestions for solving the women's problem.		14Hrs
Unit 3: Development of women education		
In pre- independence & post-independence in India, importance of women education schemes for women equality		12 Hrs
Unit 4: Education of women		
Realities of women's empowerment in Indian perspective, female literacy & non-formal education for women development, National Literacy Mission (NLM). Review of Female literacy programme in Uttar Pradesh.		12 Hrs
Unit 5: Women empowerment through Panchayati Raj		

Women empowerment through Panchayati Raj, History of women movement in India. Role and Organization of National commission for Women, Central Social Welfare Board, State Social Welfare Board for Women Empowerment	12 Hrs
Suggested Readings	
1. Jaya Kothari Pillai- 1995, Women and Empowerment, New Delhi: Gyan Publishing House 2. JoRoland-: 1997, Questioning Empowerment, Oxfam Oxford. 3. Janet Townsend etal-: 1999, Women and Power, Fighting Patriarchy and Poverty. Zed Books, London. 4. Naila Kabeer : 1996, Reversed Realities, Kali for women , New Delhi.	
Paper code, Name & credits	WS1.2: Conceptualizing Women's Studies (DP2402) (4 Credits)
COURSE OUTCOME (COs)	
After completion of the course students will be able to:	
CO1	Identifying the gender differences/discriminations, self-consciousness rising
CO2	They learn and familiarize with key concepts, issues, and debates in Women's Studies
CO3	Students learn and aware of the Women's exclusion from knowledge and need for Women's Studies as an academic discipline.
CO4	They learn the prevailing strategies of the growth of Women's Studies in India and abroad
PARTICULARS	
Teaching Hrs (Max.64)	
Unit 1:	
Concept and Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an academic discipline, Women's Studies as an Interdisciplinary Subject; Women's Studies – Origin and Growth in India and Abroad.	13 Hrs
Unit 2:	
Basic Concepts: Sex, Gender, Patriarchy, Matriarchy, Masculinity, Equality and Discrimination, Feminism, Sexual Division of Labour, Gender Relations	13 Hrs
Unit 3:	
Women Entrepreneurship: concept, Meaning, importance, entrepreneurial traits, factors contributing to women entrepreneurship progress and problems of women entrepreneur.	13 Hrs
Unit 4 :	
Gender Issues – An Introduction, Education of Women, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law.	13 Hrs
Unit 5:	
Feminist Research Methodology, Scope and Significance of Research of Women's Studies, Research Design – Problem Formulation, Conceptualization of Problem, Formulation of Hypothesis, Tools and Techniques of Research, Sampling: Principles and Types of Sampling	12 Hrs
Suggested Readings	
1. Khullar, Mala. Writing the Women's Movement: A Reader ed. New Delhi: Zubaan, 2005. 2. Jain, Devaki and Pam Rajput. Narratives from the Women's Studies Family: Recreating knowledge. New Delhi: Sage, 1942. 3. Desai, Neera and Maithreyi Krishnaraj. Women and Society in India. Delhi: Ajantha, 1987.	

Paper code, Name & credits	WS1.3: Women and Society (DP 2403) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Identifying roles/role play within the family and society, adopting change in socialization process within and for the future generations.	
CO2	They learn about the rights of women under the Constitution and related Enactment and remedies available in the event of violation.	
CO3	They learn to identify the dynamics of gender roles within the context of family and society	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1:		
Women in Indian Society – A Historical Perspective, Early Vedic, Colonial and Modern Periods, Position of Women in Contemporary India.		13 Hrs
Unit 2:		
Philosophical and Religious Reflections, Women in the Major Religious Traditions (Hindu, Islam, Christian, Buddhist, Jain, Sikh), Role of the Arya Samaj on Women.		13 Hrs
Unit 3 :		
Women and Socialization: Stages of Socialization, Agencies of Socialization, Social Construction of Gender: Process.		13 Hrs
Unit 4:		
Social Issues Regarding Women: Issues of Girl Child, Child Marriage, Dowry and Property Rights, Violence Against Women, Domestic Violence, Women in the Unorganized Sector of Employment, Women’s Work- Status and Problems, Problems of Dalit Women.		13 Hrs
Unit 5 :		
Women’s role in traditional and modern society, Women and Mass Media- Print Media and Electronic Media.		12 Hrs
Suggested Readings		
1) York Human Agarwal J.C. “Perspective Plan with Statistics Indicators”. Gyan Publis House, New Delhi, 1992 2) A Kumar. “Social Change through NGO’s” Anmol Publication Pvt Ltd: New Delhi, 200 3) Bhasin, K (ED). “Women and Media Analysis “. Alternatives and Action Kali for Wome New Delhi, 1984. 4) Butlet Matilda “Women and Mass Media”. Source book for Research and Action Science Press, 1980.		

Paper code, Name & credits	WS1.4: Women Economy and Women Development (DP2404) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understand the Gender concerns of development programmes	
CO2	Learn different approaches adopted in women's development and Gender gap in development	
CO3	Gains the knowledge of the Status, women in work force in public domain	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1:		
Women as Workers: Women and work- unpaid, underpaid and casual work. Women in primary, secondary and tertiary sectors. Invisibility of women's work. Classification of work in Indian census and NSSO – Main workers, marginal workers, nonworkers. Non-recognition of women's work in national income accounting		13 Hrs
Unit 2 :		
:Gender Inequality in Labor Market: Segmented Labor Market and Occupational Segregation, Gendered jobs and Social Inequality, Sex Segregation at Work Place.		13 Hrs
Unit 3:		
Definition and categories of organized economy, Women's participation in organized sector, Gender issues at the work place, Globalization and its impact on gender, Working conditions of women in unorganized sector, Issues of wage discrimination and exploitation.		13 Hrs
Unit 4 :		
Theories of Women Development: Liberal and Marxist. Alternative Approaches of Development: Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), United Nations Policy and Strategies for women's development.		13 Hrs
Unit 5:		
India's Policy for planned development with special reference to women: Women's Development through the various Five-Year Plans. Policy for Employment Programmes, Rural Development and Antipoverty Programme.		12 Hrs
Suggested Readings		
1. Chapter on women and economy women in society in India Dr, Neera Desai & Dr. M.Krshnaraj.		
2. Women and modern occupation in India – kumudranjan.		
3. Economic development and role of Indian women – by Harish.		

Paper code, Name & credits	WS1.5: Field Work/ Internship/ Viva-voce: (DP2405) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	The knowledge gained in the field of reporting, documenting and more than anything the gender sensitization is the outcome of each and every Women's Studies research involves.	
PARTICULARS		Teaching Hrs (Max.64)
Internship		64
Students are sent to various different organizations/ institutions/ Government bodies/ Non Government Organizations for the documentation about the role or nature of working process, activities,		
Content of the Constructive Activities		
<ul style="list-style-type: none"> • Women's Health Awareness and Sanitation • Women's Education and literacy • Upliftment of women • Work among Labourers • Empowerment of Marginalized group 		
Each student will be sent to the particular organizations assigned by the Department under the guidance of teachers. The students in identifying the areas of social service and preparing the report of the activities carried out in the field. Every student shall keep a diary of work and submit it periodically for internal assessment. Total marks prescribed for social service and constructive activities shall be 100.		

PGDWS II Semester

Paper code, Name & credits	WS 2.1: Women and Law (DP2401) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn about legislations related to women.	
CO2	They will enhance knowledge on institutionalization of human rights.	
CO3	Learn to integrate theory of laws with practice in the field.	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 :		
Indian Constitution and Women's Rights: Fundamental Rights for Women, Directive Principles of State Policy, Need for Uniform Civil Code, Measures of Enforcement of Human Rights and Women's Rights in Contemporary India.		13Hrs
Unit 2 :		
Women, Religion and Law: Hindu, Muslim, Christian Personal Laws & Special Marriage Act (Marriage, Maintenance, Custody of Children, Property, Legal and Customary, Void marriages, Bigamy, Divorce)		13Hrs
Unit 3:		
Violence Against Women: Laws and Amendments: Dowry Prohibition Act, Domestic Violence Act 2005, Rape Laws, Medical Termination of Pregnancy Act, 1971, Pre-Natal Diagnostic Techniques Regulation and Prevention Act 1994, Prevention of Immoral Traffic Act: 1986, Sexual Harassment of Women at Work place (Prevention, Prohibition and Redressal) Act 2013		13 Hrs
Unit 4 :		
Women and Special Rights: Kinds of offences, Awareness regarding access to legal and judicial machinery, Rights at the time of filing FIR, Rights in police stations; Rights in custody; Rights at the time of arrest, Public Interest Litigation and Legal Aid for Women in India, Family Courts, Role of Cells and Counselling Centres, Legal AID cells, Help line, State and National level Commission		13 Hrs
Unit 5:		
Women and Cyber Crime: Cyber Crime and conventional crime, Categories of cyber crimes, Different kinds of cybercrimes and women (cyber bullying, cat fishing...), Different kind of cyber laws and protection of women		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1. Aggarwal, Nomita, Women and Law in India, New Century Publication, Delhi, 2002 2. Anand, A.S., Justice for Women: Concepts and Experience, Universal Law Pub, New Delhi, 2002 3. Baer, Judith A. (1983). Equality under the constitution: reclaiming the Fourteenth Amendment. Cornell University Press 4. Bakshi, P.M., Constitution of India, Universal Law Pub., New Delhi, 2006 		

Paper code, Name & credits	WS 2.2: Women and Politics (DP2402) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn about holistic approach to different life situations.	
CO2	They learn Political processes in Democracy-women's participation in election, lobbying, and their role in people's movement.	
CO3	Learn about Women participation in politics as voter and ideologies of political parties in relation to women issues	
CO4	Gain the knowledge of women's role and participation in PRIs., legislature, executive, judiciary and police and reservation policy for women	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 :		
Feminist Politics: Feminist concepts of power. Citizenship, Rights, Women's Political Participation: Need Public vs Private Dichotomy, Beijing Platform for Action, Women's Movements for Political Participation		13Hrs
Unit 2 :		
Women Political Participation: Indian Context: Women in local government: Panchayat Raj and Urban governance, Women in State Assemblies, Women in Parliament		13Hrs
Unit 3:		
Politics: Women's Problems and Challenges: Women Politicians – Problems and Challenges, India and Abroad, Women Politician in Karnataka		13 Hrs
Unit 4:		
Politics and Role of Women: Role of women in grass roots and democracy, Panchayat Raj and women 73rd and 74th Amendments, Women's participation in legislature, executive, judiciary and police		13 Hrs
Unit 5 :		
Women and Elections: Women's participation in the formal electoral process as voters and as candidates, Participation and problems of women in formal political structures, Women as a successful politician India and Abroad		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1. Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women's Rights in India". UP, New Delhi. 2. Agnes, Flavia. (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai. 3. Department of Gender and Women's Health, Engendering the Millennium Development Goals on Women's Health, WHO, 2003. 4. Gill, Rajesh, Empowering Women through Panchayats- Stories of Success and Struggle from India, Man and Development, Vol. XXVIII, No. 4, December 2006, 83-104 		

Paper code, Name & credits	WS 2.3: Feminist Theories (DP2403)(4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn basic feminist theories and thinkers	
CO2	Learn to review Indian feminist approaches	
CO3	Gain the knowledge of Women's participation in Indian religious movement social and political movements. Women's participation in trade unions	
CO4	Learn Issues of women's movement in India	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 :		
Feminism and Feminist Movements: Meaning and Definition of Feminism, Waves of Feminism, Feminist Movements in Western Countries		13Hrs
Unit 2 :		
Feminist Theories: <i>Liberal Feminism:</i> Civil rights and economic rights (MaryWoolstone Craft, J. S. Mill, Harriet Taylor, Betty Freidan, <i>Radical Feminism:</i> Motherhood, Sisterhood, Gender, Patriarchy, Dialectic logic of sex and Sexuality, Androgyny, Misogyny, Reproductive Technology (Simone de Beauvoir, Kate Millet, Shulamith Firestone, Mary Daly, Adrienne Rich), <i>Marxist Feminism:</i> Production, Reproduction, Class, Alienation, Marriage, Family and house hold under capitalism (Friedrich Engels, Margaret Benston, Lennin and Maria Mies, Karl Marx,Zaretsky), <i>Socialist Feminism:</i> Class and Gender Division of Labor, Utopianism, Femininity and Masculinity, Separation, Socialization, Unified theory and Dual System, Exploitation, (Iris Young, Juliet Mitchell, Alison Jaggier, Nancy Chodorov, Sheila Robotham, Gayle Rubin)		13Hrs
Unit 3 :		
Trends in Feminist Theory: Black Feminism, Cultural Feminism, Psychoanalytic Feminism (Freudian feminism), Postmodernism and Feminism (Judith Butler, Christina Hoff), Eco-Feminism – Countertrends, Dalit Feminism		13 Hrs
Unit 4:		
Indian Feminism: Thinkers and Activists: Women in Ancient Indian Tradition: Vedas, Epics and Smritis, Women in Ancient Indian Thought: Arthashastra (Kautilya) and Manusmriti (Manu), Women in Bhakti tradition: Meera Bai, Vachana Garties, Akka Mahadevi		13 Hrs
Unit 5 :		
Contribution from Indian Feminist Writers: Suma Chitnis: Feminism: Indian Ethos and Indian Conviction, Vina Majumdar: Towards Equality Report, Maitrayee Krishna raj: Centuries of the Women's Movements, Uma Chakravarty: What ever happened to Vedic Dasi, Madhu Kishwar: Why I Do Not Call Myself A Feminist, Sharmila Rege: Dalit Women Talk Differently, A Critique Of Difference And Towards A Dalit Feminist Standpoint Position		12 Hrs
Suggested Readings		
Bhasin, Kamla. (1993). "What is Patriarchy?" Kali For Women, New Delhi. 2. Butler, Judith and JoanW Scott, eds. (1992). "Feminist Theorize the Political". Routledge, New York. 3. Engels, Friedrich. (1979). "The Origin of Family, Private Property and the State". Pathfinder Press, New York. (1884 tr. 1902). 4. Firestone, Shulamith. (1970). "The Dialectic of Sex: The Case for Feminist		

Paper code, Name & credits	WS 2.4: Approaches to Women's Development and Empowerment (DP2404) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn the key issues related to development and empowerment.	
CO2	Gain the knowledge about course, gender perspective in form of critics development.	
CO3	Learn various plans and approaches to the concept of development.	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 :		
Approaches to Five Year Plans and Development: Understanding Development: Concept and components, Feminist Critique of Development, Feminist Theories of Development: Women and Development (WAD); Gender and Development (GAD), Sustainable Development, Perspectives under Five Year Plans: Welfare (I-V plan), Development perspective (VI-VII plan), Equity efficiency, Anti-poverty, Empowerment perspective (VIII Plan onwards)		13Hrs
Unit 2		
Women's Development and International Interventions: International Women's Decade, Plan of Action – Mexico-1975, Program of Action- Copenhagen – 1980, Forward looking strategies – Nairobi – 1985, Platform for Action- Beijing-1995, Millennium Development Goals		13Hrs
Unit 3 :		
Women Empowerment: Meaning, Need and Importance of Women's Empowerment, Process of Women's Empowerment, Models & Strategy for Women's Empowerment, Determinants of Women Empowerment: Women's Empowerment through Political Participation, Education, Health & Economy		13 Hrs
Unit 4 :		
Policies and Programmes for Women's Developments: New Economic Policy and its impact on women, National Policy for the Empowerment of women–2000, Women in Information and Communication Technology Policy, The impact of Globalization and Structural Adjustment Policies (SAP) on women with special reference to India, State Policies, Reports and Programmes for Women: Community Development Programme, Integrated Rural Development Programme, TRYSEM, STEP, Integrated Child Development Programme, Swarna Jayanthi Swarojgar Yojna, Programme of State Governments		13 Hrs
Unit 5 :		
Institutional Framework for Women's Empowerment: International and National Bodies for Women's Empowerment, Role of Government, University Grant Commission, National Commission for Women, and State Women's Commission for Women, Karnataka State Women's Development Corporation and NGO's.		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1. Kumar. K (Ed) (2006). <i>Women Empowerment and Social Change</i>. Anmol Publication PVT, Ltd: New Delhi. 2. Madhu Jhunjhunwala and Bharat Jhunjhunwala, (2004). <i>Indian Approach to Women's Empowerment</i>. Rawat Publication: New Delhi. 3. Sistla Rama Devi Pani (Ed) (2014). <i>Social Security for Women</i>. Association of Indian Universities. 4. Elliott M. Carolyn (2007). <i>Global Empowerment of Women: Responses to Globalization and Politicized Religions</i>. Routledge Publisher. 		

Paper code, Name & credits	WS 2.5:Project/Dissertation (DP2405) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	The knowledge gained in the field of reporting, documenting and more than anything the gender sensitization is the outcome of each and every Women's Studies research involves.	
CO2	Familiarise themselves with theoretical and application part of field work	
CO3	Develop the skill of report writing and presentation	
CO4	Develop their analytical thinking	
CO5	Enhance their writing skills	
CO6	Develop their understanding of the rural problems at the grass root level.	
CO7	Refine their research aptitude	
CO8	Develop the ability to observe and analyze social realities; understand the characteristics of social system and their dynamics.	
PARTICULARS		Teaching Hrs (Max.64)
1:Theoretical		
<ul style="list-style-type: none"> • Students given particular topic regarding women related issues, students as to make document through the fieldwork and bring it into the Project/Dissertation format. • Fieldwork introduction: Meaning, Definition, Geographical and Historical understanding of field, Preparation for field work: Psychological, social and physical aspects, Field work : Tools, Style of report writing, Direct visit to the villages/institutions based on constructive activities and movements for 7 days to get training. • Report and presentation 		64
2: Application:		
<ul style="list-style-type: none"> • Direct visit to the particular fieldwork areas or institutions based on that information will collect. • Report and presentation 		
<p>Field work Camp/Field Visits is an integral part of the course. The fieldwork is normally conducted in the mid-term vacation of 2nd semester over a week or during weekends/holidays. Research methods (through questionnaire or Interview or any other method of the research methodology) will be select for collection of the data, based on which students will have to prepare the dissertation/report and submit it for evaluation.</p> <p>The Fieldwork aims at providing the students with an opportunity to explore the ground level reality to the women problems in various contexts of the society.</p> <p>i. The Students will have to submit the report at the end of the 2nd semester (Before exams) on the basis of the field study, which will be evaluated as an independent paper.</p> <p>Evaluation of paper 2.5 is:</p>		

a) On the basis of Field Work Report (60 Marks) Viva-Voce examination (40 Marks)	
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